

## Extra Credit Assignment Sheet

Extra credit assignments are available to give your grade an extra boost. **Extra credit assignments are only accepted if all of your required work is turned in.** Extra credit is not meant to replace assignments you did not do in the first place. You may only do one item from each category per quarter. These assignments must be in by the last Monday of each quarter in order to receive credit towards that quarter's grade. Here are the deadlines:

1<sup>st</sup> Quarter – October 11<sup>th</sup>

2<sup>nd</sup> Quarter – December 13<sup>th</sup>

3<sup>rd</sup> Quarter – March 7<sup>th</sup>

4<sup>th</sup> Quarter – May 23<sup>rd</sup>

### **Museum Visit (20 points):** (\*Museums may be closed right now)

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- Visit one of the following historical museums:
  - Pioneer Museum – 2340 N. Fort Valley Road
  - Museum of Northern Arizona - 3101 N. Fort Valley Road
  - Riordan Mansion State Historic Park – 409 West Riordan Road
  - Any other history-focused museum you may encounter while outside of Flagstaff.
- **The assignment:** You must spend at least one hour at the museum. You must have a docent sign their name and the time you arrived at the museum and the time you left. To get full credit for this assignment you must get a *Museum Visit Worksheet* from Mrs. Shafer and accurately fill it out and return it by the last Monday of the quarter. Attach your ticket or receipt to the worksheet.

### **Museum Event (20 points):** (\*Events may be cancelled, confirm before attending)

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- Attend an event at any of the history museums.
  - Pioneer Museum : Several virtual events on their website:  
<https://arizonahistoricalsociety.org/museum/pioneer-museum/>
  - Riordan Mansion State Historic Park: "Halloween Tours" – October
  - Museum of Northern Arizona: "Native American Heritage Month" - November
  - More events will be announced throughout the school year.
- **The assignment:** You must stay for at least one hour of the event. Write one paragraph (5 sentences) describing what the event was about and one paragraph describing what you thought about the event. Staple your ticket or receipt to the back of your paragraphs.

### **Presidential Speech (20 points):**

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- Watch any important speech given by the President of the United States, such as the *State of the Union Address* or a news conference.
- **The assignment:** The speech must be at least thirty minutes long and you must watch the entire speech. Then, write one paragraph (at least 5 sentences) on what the speech was about, with specific details, and one paragraph on what you thought about the speech, meaning did you agree with the president. Why or why not?

### **Historical Films (20 points):**

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- Should any *new* historical films come out during this school year that have to do with the topics covered in 8<sup>th</sup> grade history there will be an extra credit opportunity. **This assignment requires both teacher and parent approval before watching any film for this assignment.**
- **The assignment:** \*\*\*See Mrs. Shafer *before seeing any film for this assignment or no credit will be given*\*\*\*. If both your parents and Mrs. Shafer have given you permission to see a new historical film covering a topic discussed in 8th grade history, then you may watch the film. Write one paragraph (at least 5 sentences) describing what the film got historically correct and one paragraph on what the film got historically wrong. You must use specifics and cite where you got your information to prove whether or not the information given in the film was correct or incorrect. You must also staple your ticket or receipt to your paragraphs.

### **Historical Documentaries (30 points):**

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- Watch a documentary on a topic that relates to American History. This film must be from an educational source such as PBS.
- **The assignment:** Write one paragraph (at least 5 sentences) summarizing the documentary. What would you like to know more about? Research more about the topic using reliable sources. Write two paragraphs about what you learned in addition to the documentary. You must use specifics and cite where you got your information.

### **Historical Fiction Book (40 points):**

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- Read a historical fiction book on a topic taught in 8<sup>th</sup> grade American History.
- **The assignment:** Write two paragraphs (5-8 sentences each) summarizing the book. Then, write a paragraph explaining what the book got historically correct and one paragraph on what the book got historically wrong. You must use specifics and cite where you got your information to prove whether or not the information given in the book was correct or incorrect.

**\*Other opportunities will be announced throughout the school year – stay tuned!!**

**Museum Visit Worksheet – Extra Credit Assignment**

Name of Museum: \_\_\_\_\_

Date Visited: \_\_\_\_\_ Time arrived: \_\_\_\_\_ Time Leaving: \_\_\_\_\_

Docent's Name: \_\_\_\_\_ Signature: \_\_\_\_\_

Who do you think was the most interesting person or group you saw in an exhibit today? Why?

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What do you think was the most interesting item you saw in an exhibit today? Why?

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What do you think was the most interesting exhibit you saw today? Why?

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List five facts you saw in *this* exhibit:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

**\*\*Don't forget to staple your admission ticket to the back of this worksheet. \*\***